

The Future of the Curriculum: Built from the Bottom Up or Sent from the Top Down?

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We are a UK based foundation providing curriculum-related support, advice and guidance to schools, school systems, government organisations and ministries worldwide.

We believe that a key element of our role is to share our experience and expertise and so develop the capacity that lies within every organisation.

Our vision
is for a World Class Curriculum for every learner.

Harnessing local and global learning



Our 'manifesto' for change

All over the world curriculum review is taking place. There is widespread recognition that the curriculum of the past is inappropriate for demands of the 21st century. The importance of knowledge is not in question but knowledge alone is not enough.

Our young people need to become highly competent and therefore the curriculum must ensure they can develop the skills and attitudes to complement their knowledge.

We believe

every child should leave school with the confidence, the ability and the desire to make the world a better place



Our CEO

Dave Peck

Our Patrons

Prof John Bangs

Sir John Jones

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Individual
schools,
Academies and
groups of
schools

Other
organisations

Governments
and Ministries

What is the curriculum for?

A valuable approach to establishing clear, aspirational curriculum aims and values is to explore what you would provide if you could equip every learner with everything necessary to succeed in life.

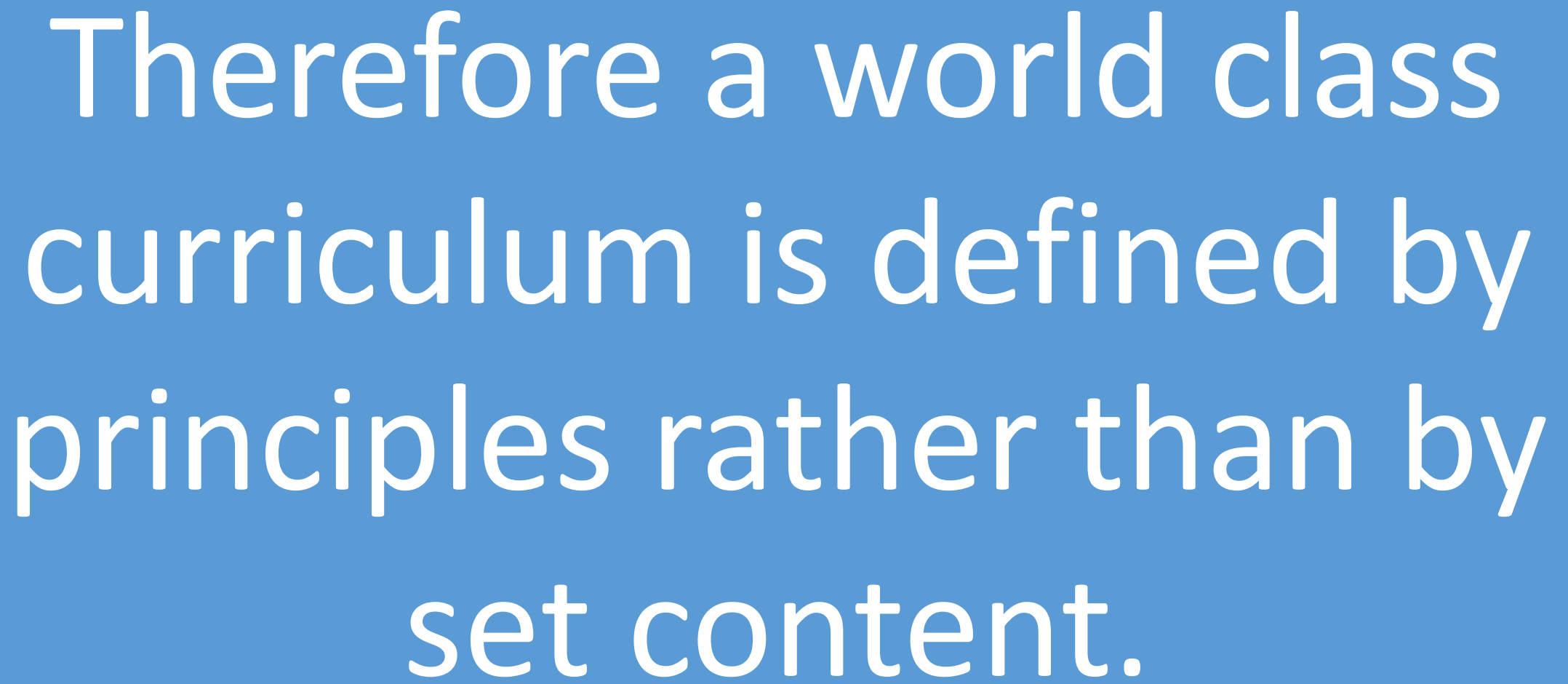




What do we mean by a World Class Curriculum?

A truly world class curriculum will:

- be rooted in its own locality and context;
- meet the needs of its own learners;
- take national requirements and international expectations and put them in a local setting;

A collage of photos showing students in a classroom setting, with a large blue rounded rectangle overlaid containing text. The photos in the background show students working at tables, some looking at papers or devices. The text is centered within the blue rectangle.

Therefore a world class curriculum is defined by principles rather than by set content.

The domains establish that the curriculum should:

- be rooted in values, have outcomes expressed as aims and be founded on firm principles
- secure key competencies for learning and life
- secure achievement in the world's major branches of learning
- ensure learning takes place in meaningful contexts

Competencies are acquired through the application of knowledge in meaningful situations.

They help deepen learning and turn knowledge into understanding.

They require the development of the right attitudes to apply the knowledge.



The Nicholas Hamond Academy boasts World Class Curriculum



The Nicholas Hamond Academy in Swaffham has earned the World Class Curriculum Mark from The Curriculum Foundation.

Part of the Academy Transformation Trust family of academies, The Nicholas Hamond Academy received official confirmation of their accreditation earlier this month.

The Curriculum Foundation defines a world class curriculum as one that is based of the school or academy.

As a result of both analysis of international research and its work with schools arc identified ten principles of a World Class Curriculum, organised into four domains

- Values, aims and principles
- Key competencies for learning and life
- The world's major branches of learning
- Community, local, national and global contexts

World Class Curriculum Accreditation.

NEWS



Mildenhall College Academy has succeeded in being awarded World Class Curriculum status by The Curriculum Foundation. A World Class Curriculum prepares young people for the 21st century, equipped with the knowledge and competencies to make them effective lifelong learners. It

also broadens horizons while ensuring learning is relevant to pupils' lives. MCA was applauded throughout the report with a wealth of evidence of performance relating to all ten of the World Class Curriculum principles. The accreditation team who visited the academy also reserved special praise for Principal Susan Byles and her leadership team for their commitment to “providing learners with a high quality curriculum and a truly rounded education”.

